

Careers Policy

Values Academy has developed this policy on the basis of the ethos and ideology by which we work and it reflects the importance that we place on personal and social development of the individual, within a community-based and citizenship framework. The policy takes specific account of the latest statutory guidance for schools provided by the Department for Education.

Our schools aim to provide independent careers guidance for students in school Years 7-13, that will:

- be presented in an impartial manner
- include information on the full range of post-16 education or training options, including Apprenticeships
- promote the best interests of the pupils to whom it is given.

Whilst careers information advice and guidance will be provided through a discrete programme, it will also be evident across the curriculum.

Aims, Objectives and Procedures:

Values Academy operates a policy which aims to provide independent careers advice and guidance for all young people who attend our Academy.

- Students who are deemed vulnerable and at risk and those who have a Statement of Special Educational Need will receive timetabled lessons in careers information advice and guidance.

“Local authorities will retain their duty to encourage, enable or assist young people’s participation in education or training. They will be required to assist the most vulnerable young people and those at risk of disengaging with education or work.”

- We will endeavour to access other provision that might be available to help young people increase their chance of success after completing their statutory education.
- Values Academy aims to help young people to make realistic choices, whilst valuing the ambitions and aspirations they might have.
- Values Academy aims to help young people to consider options that might be available to them but which might otherwise not be considered. For example, gender stereotypes in employment will be challenged across the curriculum.

Each young person at the appropriate age will be provided with:

- Education regarding the options that might be available and the opportunity to explore these options, through:

1. discrete lessons
 2. individual support from a Social and Learning Mentor in a one-to-one setting
- Recognition of achievements attained in their development
 - The opportunity to collect and collate information about achievements
 - The opportunity and resources to enable them to present this in a mature and positive way
 - A fair and honest reference to colleges, future employers or training providers

Reviewed October 2018

Next review July 2019

Amended March 2019